























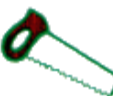























Minimal  
Phonic  
Cues

# Word List

Margaret Sanders

My name is .....

ā 	ē 	ī 	ō 	ū 	b 	c 	d 	f 
a 	e 	i 	o 	u 	g 	h 	j 	k 
āh 	ēr 	ōi 	ōō 	āū 	l 	m 	n 	p 
air 	qū 	ng 	ōō 	ōw 	r 	s 	t 	v 
th 	sh 	wh 	ch 	th the	w 	x 	y 	z 

a ā aîr a

âu

a

ā

aîh

a

āble<sup>x</sup>

aîh after

about<sup>ow</sup>

ācorn<sup>au</sup>

aîh afternōon

again<sup>x</sup>

April<sup>a</sup>

aîh are<sup>x</sup>

am

aîh eight<sup>x x</sup>

aîh arm

an

aîh aunt

and

animal<sup>x</sup>

another<sup>u</sup>

ant

any<sup>e i</sup>

aîr

âu

apple<sup>x x</sup>

aîr aērōplānē<sup>x</sup>

âu all

as<sup>z</sup>

âu always<sup>x z</sup>

asleep<sup>x</sup>

âu August

at

âu awful<sup>oo</sup>

away<sup>x</sup>



Cut here

# b

bāby <sup>l</sup>	bēfore <sup>au x</sup>	breakfast <sup>x x</sup>
back <sup>x</sup>	bēing <sup>h</sup>	brick <sup>x</sup>
backwards <sup>au z x</sup>	best	bring <sup>h</sup>
bad	better <sup>x h</sup>	brother <sup>u h</sup>
badge <sup>j x</sup>	big	brown <sup>h</sup>
bag	bike <sup>x</sup>	build <sup>x</sup>
ball <sup>au x</sup>	bird <sup>er</sup>	bun
banana <sup>x ah</sup>	black <sup>x</sup>	bus
bang <sup>h</sup>	blue <sup>x</sup>	but
basket <sup>ah</sup>	boat <sup>x</sup>	buy <sup>x i</sup>
bat	boil	by <sup>i</sup>
bath <sup>ah h</sup>	bonfire <sup>x</sup>	
bē	book	
beautiful <sup>x x h oo</sup>	boot	
because <sup>o z x</sup>	bottom <sup>x x</sup>	
bed	box	
bēe <sup>x</sup>	boy <sup>ol</sup>	
bēen <sup>x</sup>	bread <sup>x</sup>	

## c

caf<sup>a</sup><sub>e</sub>  
 c<sup>j</sup><sub>a</sub>g<sup>e</sup>  
 c<sup>a</sup><sub>a</sub>k<sup>e</sup>  
 c<sup>au</sup><sub>a</sub>ll  
 c<sup>a</sup><sub>a</sub>m<sup>e</sup>  
 can  
 c<sup>ah</sup><sub>a</sub>n't  
 cap  
 c<sup>ah</sup><sub>a</sub>r  
 c<sup>ah</sup><sub>a</sub>st<sup>l</sup><sub>e  
 cat  
 catch  
 Christ<sup>m</sup><sub>as  
 clap  
 cl<sup>a</sup><sub>a</sub>y  
 cl<sup>i</sup><sub>i</sub>m<sup>b</sup>  
 clock  
 cl<sup>o</sup><sub>o</sub>s<sup>e</sup>d</sub></sub>

cl<sup>o</sup><sub>o</sub>th<sup>e</sup>scl<sup>o</sup><sub>o</sub>wnc<sup>o</sup><sub>o</sub>alc<sup>o</sup><sub>o</sub>atc<sup>o</sup><sub>o</sub>inc<sup>o</sup><sub>o</sub>ldc<sup>o</sup><sub>o</sub>l<sup>o</sup><sub>u</sub>rc<sup>o</sup><sub>o</sub>m<sup>e</sup>c<sup>o</sup><sub>o</sub>r<sup>n</sup><sub>e</sub>rc<sup>o</sup><sub>o</sub>ldc<sup>o</sup><sub>o</sub>wc<sup>o</sup><sub>o</sub>w<sup>o</sup><sub>o</sub>ycr<sup>a</sup><sub>a</sub>y<sup>o</sup><sub>n</sub>cr<sup>y</sup><sub>y</sub>

cup

cut

## ch

ch<sup>a</sup><sub>a</sub>irch<sup>a</sup><sub>a</sub>s<sup>e</sup>ch<sup>i</sup><sub>i</sub>ck<sup>e</sup>nch<sup>i</sup><sub>i</sub>ldch<sup>i</sup><sub>i</sub>ldr<sup>e</sup>nch<sup>i</sup><sub>i</sub>m<sup>n</sup><sub>e</sub>ych<sup>i</sup><sub>i</sub>p<sup>s</sup>ch<sup>o</sup><sub>o</sub>col<sup>a</sup><sub>t</sub>ech<sup>o</sup><sub>o</sub>s<sup>e</sup>

## c

c<sup>e</sup><sub>e</sub>il<sup>i</sup><sub>i</sub>ngc<sup>e</sup><sub>e</sub>n<sup>t</sup><sub>r</sub>ec<sup>i</sup><sub>i</sub>cl<sup>e</sup><sub>e</sub>c<sup>i</sup><sub>i</sub>t<sup>y</sup>

b c ch c



# d

dad

daddy

dance

danger

dark

day

dear

December

desk

did

different

dig

dinner

dish

do

does

dog

doll

done

donkey

door

down

draw

dream

dress

drink

drive

dry

duck



e

egg<sup>x</sup>

elēphānt<sup>f</sup>

ēlevēn<sup>x</sup>

elsē<sup>x</sup>

end

enginē<sup>j</sup>

ēven<sup>x</sup>

ēvening<sup>x</sup>

evēr<sup>i</sup>

evēr<sup>i</sup>

ē

ēāglē<sup>x</sup>

ēār<sup>x</sup>

ēāst<sup>x</sup>

ēāstēr<sup>e</sup>

ēās<sup>i</sup>

ēāt<sup>x</sup>

ēēl<sup>x</sup>

ēelectric

ēr

ēr<sup>i</sup>

ēr<sup>i</sup>

ēr<sup>i</sup>

ēr<sup>i</sup>

ēr<sup>i</sup>

exam

exit

extra

d e ē ér



f

face

fairy

fall

family

far

farm

fast

fat

father

February

feed

feet

fell

field

find

fire

first

fish

five

flag

flat

floor

flower

fly

foot

football

for

forget

fork

four

Friday

friend

frighten

frock

frog

from

front

fruit

fun

funny

fur

phone

phonic

g

gāme<sup>x</sup>

garage<sup>j x</sup>

gātē<sup>x</sup>

gāvē<sup>x</sup>

get

girl<sup>er</sup>

givē<sup>x</sup>

glass<sup>ah x</sup>

glūē<sup>x</sup>

gō

gōal<sup>x</sup>

gōat<sup>x</sup>

gōing<sup>h</sup>

gonē<sup>x</sup>

gōod

gōodbye<sup>u x</sup>

got

grandmōther<sup>u</sup>

grāss<sup>ah x</sup>

grēen<sup>x</sup>

grēw<sup>er</sup>

grōw<sup>x</sup>

gun

g

gāol<sup>j x</sup>

gem<sup>j</sup>

gentlē<sup>x</sup>

giant<sup>j</sup>

f g g





# h

had

hēre<sup>x</sup>

hair<sup>h</sup>

hidē<sup>x</sup>

half<sup>ah<sup>x</sup></sup>

high<sup>-<sup>x</sup><sup>x</sup></sup>

hand

hill<sup>x</sup>

hard<sup>ah<sup>x</sup></sup>

his<sup>z</sup>

has<sup>z</sup>

hold

hat

hole<sup>x</sup>

hate<sup>-<sup>x</sup></sup>

home<sup>-<sup>x</sup></sup>

have<sup>x</sup>

horse<sup>au<sup>x</sup></sup>

hay<sup>-<sup>x</sup></sup>

hot

he

house<sup>ow<sup>x</sup></sup>

head<sup>x</sup>

how<sup>h</sup>

heavy<sup>x<sup>i</sup></sup>

hug

held

hugē<sup>-<sup>j</sup><sup>x</sup></sup>

who<sup>x<sup>oo</sup></sup>

hello<sup>-<sup>x</sup></sup>

help

hen

her<sup>h</sup>

i

if

ill<sup>x</sup>

in

Indian

ink

inside<sup>x</sup>

into<sup>oo</sup>

is<sup>z</sup>

it

i

i

ice<sup>s x</sup>

ice-cream<sup>s x</sup>

iron<sup>x</sup>

eye<sup>l</sup>

j

jam

January<sup>l</sup>

jar<sup>ah</sup>

jelly<sup>x l</sup>

jerk

jewel<sup>u x</sup>

July<sup>l</sup>

jug

June<sup>x</sup>

jump

junk

just

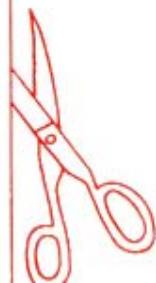
gaol<sup>j</sup>

gem<sup>j</sup>

gentle<sup>x</sup>

giant<sup>j</sup>

h i i j



k

kēep

kennēl

kettle

kēy

kid

kill

kind

king

kiss

kit

kite

kitten

kn

kneē

knife

knit

knock

knōw

l

ladder

lady

lamb

last

laugh

lead

lead

leaf

learn

leave

left

leg

lemon

let

letter

lid

light

like

m

linē<sup>x</sup>

littl<sup>x</sup>l<sup>x</sup>

livē<sup>x</sup>

long<sup>g</sup>

look<sup>g</sup>

lorry<sup>x</sup>l<sup>l</sup>

lost

lot

lovē<sup>x</sup>

lovel<sup>x</sup>l<sup>l</sup>y

low<sup>x</sup>

mādē<sup>x</sup>

mākē<sup>x</sup>

man

man<sup>e</sup>y<sup>l</sup>

March<sup>m</sup>

mat

māy<sup>x</sup>

May<sup>m</sup>

mē

mēat<sup>x</sup>

mēet<sup>x</sup>

men

mess<sup>x</sup>

minē<sup>x</sup>

miss<sup>x</sup>

Miss<sup>m</sup>

Monday<sup>m</sup>

mōnēy<sup>x</sup>l<sup>l</sup>

mōnkēy<sup>x</sup>l<sup>l</sup>

mōon

mōre<sup>au</sup>

mōrning<sup>g</sup>

mōthē<sup>u</sup>

mōuntain<sup>ow</sup>

mōusē<sup>x</sup>

mōuth<sup>ow</sup>

Mr (mister)<sup>m</sup>

Mrs (missis)<sup>m</sup>

mūch<sup>g</sup>

mud

muddl<sup>x</sup>l<sup>x</sup>

mum

mumm<sup>x</sup>l<sup>l</sup>y

mūsic

must

m<sup>l</sup>y

k k<sup>x</sup> n l m



n

nāil

nāmē

nāsty

nēār

nest

net

never

nēw

next

nīcē

nīght

nīnē

nō

nōzē

not

nōthing

Nōvember

nōw

number

kneē

knīfē

knit

knock

knōw

o

Octōber

of

off

on

orange

ō

ōld

ōnly

ōpen

ōvāl

ōver

ōwn

oi

ow

one

oil

our

once

oyster

out

other

owl

Here are some words with these sounds inside them:

oi

oo

oo

boil

boot

book

toys

cool

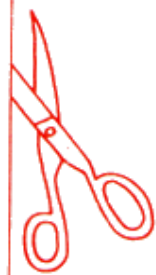
hood

coin

shoot

put

n o o oi  
ow oo oo





p

pāint

paír

pāper

pārk

pārti

peg

pen

pencē

pencil

pēople

pet

pig

pink

plāte

pōlicēman

pōst

pōstman

pot

pram

prezēt

pretti

privatē

pūll

pūsh

pūt

ph

phōnē

phonic

qu

quack

queen

queer

quick

quiet

r

rabbit

race

rain

ran

rather

read

read

ready

real

really

red

ride

right

ring

river

road

robin

rocket

roll

roof

room

rose

rough

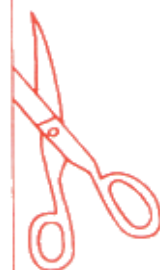
round

rub

rubbish

rude

p ph qu r



## S

said	seven	some
sail	side	somebody
same	sing	soon
sand	sister	spade
sat	sit	spoon
Saturday	six	stand
saucer	skip	star
saw	sky	start
say	sleep	station
school	slide	stay
scissors	slow	stop
sea	small	story
seaside	smoke	street
secret	snail	string
see	snake	sun
seen	snow	Sunday
September	so	surprise
set	sock	sweet

swim

swing

ceiling

centre

circle

city

sh

shall

she

shed

sheep

shift

ship

shock

shoe

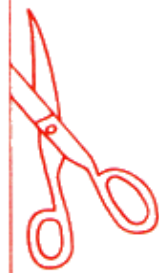
shop

should

shout

show

s sh



t

tā<sup>̄</sup>blē<sup>x</sup>

tadpō<sup>̄</sup>lē<sup>x</sup>

tā<sup>̄</sup>il<sup>x</sup>

tā<sup>̄</sup>kē<sup>x</sup>

tā<sup>̄</sup>lē<sup>x</sup>

tā<sup>̄</sup>lk<sup>ol</sup>

tā<sup>̄</sup>ll<sup>ol</sup><sup>x</sup>

tā<sup>̄</sup>ē<sup>x</sup>

tā<sup>̄</sup>ē<sup>x</sup>ch<sup>h</sup>

tā<sup>̄</sup>ē<sup>x</sup>zē<sup>x</sup>

tē<sup>x</sup>dlī<sup>l</sup>bē<sup>air</sup>

tē<sup>x</sup>vlē<sup>z,y</sup>zē<sup>x</sup>

tē<sup>x</sup>ll

tē<sup>x</sup>n

tē<sup>x</sup>nt

tē<sup>x</sup>mē<sup>x</sup>

tē<sup>x</sup>n

tē<sup>x</sup>p

tō<sup>oo</sup>

tō<sup>oo</sup>dlē<sup>x</sup>

tō<sup>u</sup>ŋgē<sup>x,x</sup>

tō<sup>oo</sup>

tō<sup>oo</sup>k

tō<sup>oo</sup>p

tō<sup>oo</sup>er<sup>h</sup>

tō<sup>ol</sup>

tō<sup>oo</sup>nl<sup>x</sup>

tō<sup>oo</sup>ē<sup>x</sup>

tō<sup>oo</sup>kl<sup>x</sup>

tō<sup>oo</sup>zē<sup>x</sup>zē<sup>x</sup>

tō<sup>oo</sup>kl<sup>x</sup>

tō<sup>oo</sup>l<sup>l</sup>

tō<sup>oo</sup>b

Tō<sup>oo</sup>zdlē

tō<sup>er</sup>n

tō<sup>oo</sup>

t̄h

tĥ

tĥe<sup>x</sup>

tĥank

tĥeir<sup>er</sup>

tĥick<sup>x</sup>

tĥem

tĥin

tĥen

tĥing

tĥere<sup>er</sup>

tĥink

tĥese<sup>z</sup>

tĥirsty<sup>er</sup>

tĥey<sup>a</sup>

tĥree<sup>x</sup>

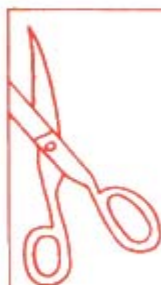
tĥis

tĥrough<sup>x</sup>

tĥose<sup>z</sup>

Tĥursday<sup>er</sup>

t t̄h tĥ





u

ugly<sup>i</sup>

umbrella<sup>x</sup>

uncle<sup>x</sup>

under<sup>h</sup>

up

upside<sup>x</sup>-down<sup>h</sup>

upstairs<sup>z</sup>

us

ū

use<sup>z x</sup>

use<sup>x</sup>

useful<sup>x oo</sup>

v

van

vase<sup>h z x</sup>

very<sup>i</sup>

other<sup>u h</sup>

w

walk

wall

want

was

watch

water

way

we

Wednesday

well

went

wet

will

window

wish

with

woman

women

wood

work

worm

would

one

once

wh

what

wheel

when

where

which

white

who

why

w

write

wrong

x

Xmas

x-rāy

exam

exit

extra

y

yēār

yellōw

yes

yesterdāy

yet

yōū

yōung

yōur

z

zebra

zip

zōo

## The hundred most used words

a and hē ī in is it of  
that thē tō wās all as at  
bē but arē for had havē  
him his not on onē said sō  
thēy wē with yōu about an  
back bēn bēfōrē big by call  
cāmē can comē could did dō  
down first from get gō has  
hēr hērē if into just likē  
littlē look madē makē mē  
morē much must my nēw nō  
now off old only or othēr  
our out ovēr right sēē shē  
somē thēr thēm thēn thērē  
this two up want well wēt  
wērē what whēn whērē which  
whō will your

## Other much used words

bird boy dāy dog father girl  
hand head hōmē housē man  
men mōthēr play ran room  
sat school thing thrē timē  
trē Monday Tuesday  
Wednesday Thursday Friday  
Saturday Sunday

First sound list ☆	Second sound list ☆	Blends ☆	Simple words ☆	Using cues ☆	Syllables and endings ☆
a	ā	bl	it	side <sup>i</sup>	can-not
b	ch <sup>h</sup>	br	an	field <sup>i</sup>	cannot
c	e <sup>e</sup>	cl	be	read <sup>a</sup>	al-ways <sup>a</sup>
d	th <sup>h</sup>	cr	cat	make <sup>a</sup>	always
e	i <sup>i</sup>	dr	fig	time <sup>i</sup>	to-day <sup>o</sup>
f	ng <sup>g</sup>	dw	men	high <sup>i</sup>	today
g	ō	fl	top	have <sup>a</sup>	for-get <sup>a</sup>
h	sh <sup>h</sup>	fr	cow	knit <sup>x</sup>	forget
i	ū	-ft	big	pie <sup>i</sup>	com-ing <sup>u</sup>
j	wh <sup>h</sup>	gl	when	coat <sup>a</sup>	coming
k	y	gr	get	eggs <sup>x</sup>	rush-es <sup>z</sup>
l	er <sup>r</sup>	-mp	pop		rushes
m	z	-nd	shed	come <sup>e</sup>	need-ed
n	ow <sup>w</sup>	-nk	flag	rough <sup>x</sup>	needed
o	x	-nt	wet	heavy <sup>x</sup>	book-s <sup>s</sup>
p	ah <sup>h</sup>	pl	ant	other <sup>e</sup>	books
qu	oo <sup>o</sup>	pr	chips	as <sup>a</sup>	teach-es <sup>z</sup>
r	air <sup>r</sup>	sc	mend	aunt <sup>a</sup>	teaches
s	th <sup>h</sup>	sk	hat	mouse <sup>o</sup>	bigg-est
t	oi <sup>i</sup>	sl	go	my <sup>y</sup>	biggest
u	oo <sup>o</sup>	sm	wing	laugh <sup>h</sup>	slow-ly <sup>l</sup>
v	zy	sn	sum	money <sup>e</sup>	slowly
w	au <sup>u</sup>	shr	had	know <sup>x</sup>	into <sup>o</sup>

This individual checklist provides a useful record of progress in using sounds and cues. The star at the top of each column should be coloured when the work in that column is complete.



The **MPC Word List** contains over 600 of the words most commonly used in early reading, with MPC. Once they know the phonic sounds and cues, pupils will be able to look up words for themselves, read them, and so recognise them in their books. They can also use the **Word List** for reference

when writing. On each page space is left so that the pupil can add words.

By cutting along the dotted lines as indicated an invaluable index will be formed at the right-hand edge of the book.

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